**Year 1 Newsletter, Term 4, 2022**

Welcome back to Term 4! Can you believe the year is almost over?

It has been great to see our Year 1 students excited to be back at school and settling back into school life and routines so quickly after the holidays. We have a busy term ahead of us with the Melbourne Cup public holiday, Year 1 swimming program, and the Christmas concert coming up quickly.

In Reading, students will be focusing on learning skills including predicting, analysing, summarising and fluency through their exploration of Narratives. In Writing, students will develop their knowledge of different fictional texts including Fairy Tales, Realistic Fiction and Poetry. They will also create information reports. In Mathematics, students will commence the term by consolidating their skills in Counting and Place Value. They will then explore topics including Patterns, Time, and Mass. This term in Inquiry, students will explore the world around us, focusing primarily on countries within Asia. They will discuss the similarities and differences between their own traditions and customs and those of others. Students will complete an information report detailing their knowledge of a chosen country/culture. Early in Term 4 students will asked to bring in or talk about any item, artefact, item of clothing, food etc. that represents their culture. More information will be provided early in Term 4.

Take home reading is continuing and your child should be bringing home books daily. Please ensure your child is reading for a minimum of ten minutes a day and returning their take home book each day with their home reading signed off in their student planner. Read with your child, to your child and have them read to you. Homework books are sent home fortnightly and are expected back on Friday’s – see homework sheets for correct dates. Homework is to be completed and recorded in the homework book prior to being returned. Students may also complete tasks via Seesaw.

**Upcoming Events & Important Dates**

* Friday 28th of October – Student Free Day: Staff Professional Practice Day
* Monday 31st of October – Curriculum Day: Students do not attend on this day
* Tuesday 1st of November – Melbourne Cup Day Holiday
* Friday November 4th - Colour Run
* Monday November 14th - Friday November 25th - Year 1 Swimming Program
* Thursday December 1st - Foundation-2 Athletics Day
* Wednesday December 14th - Foundation-2 Christmas Concert
* Thursday, December 15th - Step Up Day
* Friday, December 16th - Class Parties
* Monday 19th December – Last Day of Term 4: 12.30pm finish
* Tuesday 20th December - Curriculum Day, No Students Required at School

**Specialist Classes**

Below is the Term 4 Specialist timetable. Students require a bag to borrow and must return library books at their next session. Students should attempt to wear runners on their PE day.

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| --- | --- | --- | --- | --- | --- |
| **Class** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1 Gonzalez** | Performing Arts | AUSLAN | PE | Visual ArtsLibrary | STEM |
| **1 Jane** | Performing Arts | STEM | PE | Visual Arts  | AUSLANLibrary |
| **1 Estelle** | PELibrary | Performing ArtsAUSLAN | Visual Arts | STEM |  |
| **1 Ahern** | PELibrary | Performing Arts | Visual Arts | AUSLANSTEM |  |

**Visual Arts with Mrs Lidia Woolley**In Term 4 year 1 students will continue to explore and consolidate painting techniques using watercolours and will be introduced to clay modelling and a range of clay modelling techniques.

**Performing Arts with Ms Christina Muster**

Students will be learning to dance and sing to many familiar and new songs. They will revise how to play several instruments and play/compose simple tunes.

 **Physical Education with Mrs Helen Craig**Students will revise the fundamental motor skills of overarm throw and catching with the hands. Students will be given the opportunity to participate in an 8-day swimming program with a focus on personal survival and stroke technique. Students will participate in a modified athletics unit with a focus on learning some basic techniques of running, jumping, and throwing.

**EAL with Sanju Ratnam**

In term 4 EAL students will make word-sound connections of familiar words to understand that written spellings represent sounds in spoken words and acquire skills to decode sounds in words.

Lastly, if you have any questions, comments or concerns please feel free to reach out to your child’s classroom teacher via Compass. Alternatively, you can see us before the start of each school day (8:40-8:50) and after 3:10. You may also ring the school on and leave a message for us and we will get back to you when we can.

**Year 1 Team,**

Nick Gonzalez (Team Leader), Estelle van Sittert, Jane O’Donnell, and Danielle Ahern.