# Year 1 Newsletter, Term 1 2023

Dear Parents/Guardians,

Welcome back to school for 2023! We hope your child has settled in well to their new class and is enjoying being back at school. We are enjoying getting to know your child and your family.

This term, we will focus on establishing classroom expectations and routines with a strong emphasis on the school motto 'Learning Together' and our 6 six school values – Respect, Responsibility, Resilience, Effort, Excellence and Empathy.

In Reading, the students will develop their ability to read independently for sustained periods and apply reading strategies to improve their reading fluency and comprehension. In Writing, students will become authors, creating their texts. In Mathematics, we will explore topics from all Mathematics strands, including counting, data, place value, capacity, length, and time.

It will be a busy and exciting Term One, full of fun learning!

Take-home reading has begun, and your child should bring home books daily. Please ensure your child reads for a minimum of ten minutes daily and returns their take-home book each day with their home reading signed off in their green reading journal. Read with your child, to your child and have them read to you. Homework books and spelling are sent home fortnightly and are expected every second Friday – see homework sheets for correct dates. From 2023 students will have access to Reading Eggs, an online platform which will support students with learning phonics (sounds) which will support them with reading and writing.

Please ensure your child has an appropriate hat for Term 1. Hats are required from August-April each year. Students without hats will spend recess and lunch in shaded areas per school policy and department guidelines. Please ensure your child's hat is clearly labelled with their name. As the warm weather increases, we also encourage students to bring water bottles to stay hydrated during the day. Cordial, juice, milk etc., will NOT be allowed during class times. All other uniform should be blue in colour and also have students' names clearly written.

Your child will participate in Physical Education, Visual Art, Science and Performing Arts this semester as part of the Specialist Program. Library and Auslan (Language) sessions are also timetabled for each class. Please bring an art smock and library bag to school as soon as possible. If you have already done so, thank you. On your child's Physical Education day, please ensure they wear appropriate footwear.

If you need to speak to your child's teacher outside of Student Learning Conferences this term, please make an appointment to meet with them at a suitable time to ensure your discussion can be in-depth and avoid interruptions. Alternatively, you can phone the school on 9743 0633 and leave a message for the staff member to call you when they are available.

#### **Upcoming Events & Important Dates**

Family Fun Afternoon (1:30-3:10) - Wednesday, February 15th

School Photos - Wednesday, March 1st

Student Learning Conferences (11.00-7.00) Wednesday, March 22nd

House Fun Day - Wednesday, March 29th

F-2 Easter Bonnet Parade - April 6th

Last day of Term 1 - Thursday, April 6th

#### **Specialist Classes**

Below is the Term 1 Specialist timetable. Students require a bag to borrow and must return library books at their next session.

Class	Monday	Tuesday	Wednesday	Thursday	Friday
1 Gonzalez		Performing Arts	Visual Arts	Science Auslan	PE
1 Cohen	Performing Arts	Auslan	P.E	Science Library	Visual Arts
1 Cole	PE		Performing Arts	Science Auslan	Visual Arts
1 Dovaston	PE	Library	Performing Arts	Visual Arts Science	

#### Visual Arts with Mrs Lidia Woolley

In Term 1 students in year 1 will be investigating drawing using oil pastels as well as other drawing tools. They will explore drawing using complementing colours and will examine drawing with curved and straight lines.

### Performing Arts with Ms Christina Muster

In Levels 1 and 2, students continue their exploration and learning about how ideas and stories can be imagined and communicated through drama. They improvise and create roles, characters, and situations. They share their drama with peers and experience drama as audiences.

Students learn about safety in dramatic play and in interaction with other peers

## Physical Education with Mrs Helen Craig

Students will further develop their throwing (rolling, underarm, overarm) and catching (arms/chest and hands) skills.

Students will participate in minor team games focusing on following rules, playing fairly and working cooperatively with others.

Year 1 Team, Nick Gonzalez (Team Leader), Asha Cole, Natasha Dovaston and Dylan Cohen