

**Foundation Newsletter**

**Term 3, 2021**

**Welcome Back!**

The students in Foundation have been able to easily resettle into the routines and expectations that they’ve learnt this year. They have been able to independently unpack their bags, change their take home books and have their planners ready to be signed by their teacher, which shows how organised and ready to learn they are. We encourage parents to continue to wave goodbye to their child at the door to help them continue to build on the school values of resilience and responsibility.

**Arrival and Dismissal Times**

Just a reminder that students should be at their classroom’s external door, ready to start their school day with their morning routine at **8:50am** every morning. We encourage students to walk into the classroom, put their bag away, and begin their day at school independently. Students finish their day at **3:10pm** and leave via the external classroom doors. Please make sure you do not pick up or drop off your child using the internal corridor to ensure consistency with all students. We thank you for your cooperation.

**Communication with Teachers**

Please be reminded that classroom teachers attend meetings after school each Tuesday, Wednesday and Thursday. We are available for a brief chat before school from 8:45 until learning time commences at 8:50, when students enter their classroom. Please feel free to contact your child’s teacher to arrange a meeting outside of these times as we are more than willing to discuss any issues or concerns. Teachers can be reached via email for non-urgent questions or concerns please use the link via the Compass App.

**Take Home Reading and Homework**

Take home reading has continued this term, and your child should be bringing home books daily. Please ensure your child is reading each day and returning their take home book every day with their home reading signed off in their student planner. Read with your child, to your child and have them read to you. Homework books will be sent home fortnightly and are expected back on Fridays – see homework sheets for correct dates. Homework is to be completed and recorded in the homework book prior to being returned.

**Hats and Water Bottles**

Please ensure your child has an appropriate hat (broad brimmed) for the end of Term 3, further information will be sent out. Students without hats will spend recess and lunch under shaded areas as per the school policy and department guidelines. Please ensure your child’s hat is clearly labelled with their name. As the warm weather increases we also encourage students to bring water bottles to stay hydrated during the day. Cordial, juice, milk etc. will NOT be allowed during class times.

**Class Teddies**

As part of our literacy program, we are introducing class teddies. The class teddy is a toy that each student will have the opportunity to be responsible for over 3 nights during the week, going home on a Monday and coming back to school on **Thursday**. The teddy will go home with a pencil case, a bag and a book for you to document the adventures you share. Over these 3 nights, please incorporate the class teddy into your home routine and use the book to record your child’s adventures with the teddy. An example has been written in the book for you to refer to. On return to school, the book and shared pencils will be sanitised prior to being sent home to the next family – the teddy will be washed (bathed) regularly by school staff to ensure they are fresh and clean for their next exciting adventure. For this process to be successful, if you have opted for your child to take the class teddy home, we need the teddy to be returned on the correct day.

**COMPASS**

**COMPASS** is our main platform for communicating school related information. Teachers report on an aspect of student learning approx. every 2 weeks and this is sent via COMPASS for parents to access. If you have not received or have forgotten your login details, please visit the office.

**Seesaw**

Classroom teachers in Foundation use **SeeSaw** to provide a glimpse of your child’s learning in the classroom via photos and work samples. Seesaw is also the platform that we used throughout Flexible & Remote Learning in 2020. Please make sure that you have set up Seesaw on your device to ensure that you are not missing any important updates.

Please let us know if you require a new QR code to sign in. Your QR code can be used multiple times, so feel free to sign up any family members that may be interested.

**Learning Focus for Term 3**

In **English**, we will continue to learn how to decode texts within the context of reading for meaning. Students will learn the comprehension skills of making connections and questioning. We will also be building on our writing skills by focusing on using one idea to create and publish our own books.

In **Maths**, we continue to count in a variety of ways, with an emphasis on place value. Students will also learn about addition, subtraction, length and mass.

In **Inquiry,** our topic this term is a Science focus on Living Things. Students will have the opportunity to investigate and explore Living Things and what they need to grow and change.

In **SEL** (Social and Emotional Learning), students will continue to explore a range of problem-solving lessons taught through the school wide Respectful Relationships program and will practice a range of self-regulation skills.

**Specialist classes**

Please be advised of the Term 3 Specialist timetable. Students require a library bag to borrow and must return library books at their next session. Please ensure that appropriate footwear is worn on PE days and you have provided us with an art smock for Visual Arts.

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| **Class** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Foundation****Potts** | Library |  | Kitchen Garden | Performing ArtsPE | ChineseVisual Arts |
| **Foundation****Lisa** | LibraryPerforming Arts |  | Kitchen Garden | PE | ChineseVisual Arts |
| **Foundation****Amy** | Library | Performing Arts | Kitchen GardenVisual Arts | PE | Chinese |
| **Foundation****Ryan** | Library | Performing Arts | Kitchen GardenPE | Visual Arts | Chinese |

In **Visual Arts**, students in Foundation will be using the technique of tracing to create a drawing artwork. They will explore different types of lines and the way we use these when drawing a picture and how to apply colour to their artwork.

In **Kitchen Garden**, students will be learning about the parts of a plant, what we need to grow and what a plant needs to grow. We will be planting seeds and watching them grow into seedlings and plants. We will be learning about different types of vegetables and fruits and make individual tasting plates, fruit kebabs, a salad sandwich and a fruit sundae. We will also be making play dough so we can practise skills such as kneading, rolling and cutting using safety knifes and cookie cutters. On a Wednesday, during Kitchen Garden sessions it is requested that students with long hair have their hair tied back please.

In **Physical Education (PE**), students will build upon the fundamental motor skills of throwing, catching and kicking. In gymnastics, students will develop basic movement patterns including jumping, landing, balance and rotations. They will participate in minor team games, focusing on following the rules, playing fairly and working cooperatively with others.

**Upcoming Events**

**Potato Olympics:**  To be advised

**100 Days of School:**  To be advised

**Parent Teacher Interviews:** Tuesday 10th & Wednesday 11th August

**Last day of Term 3:** Friday 17th September

**Term 4 begins**: Tuesday 5th October

We look forward to ***learning together*** in Term 3.

The Foundation Team,

Edison Potts, Lisa Emin, Amy Butler & Lyndal Ryan