

**Year 5/6 Newsletter Term 2 2022**

**Welcome**

We want to begin by saying WOW, how quickly is this term going! Term one felt like the longest term in years – probably because it was our first without home learning in two years! Hopefully you had a chance to spend quality time together and rest, as we begin an exciting and busy term two.

**Learning Together and School Values**

Our focus this term is to continue to build skills, values and a positive mindset that will stay with students long after 2022. Our students are the leaders of the school and act as role models for younger students. As their teachers, we hope we can support them, in and out of the classroom, to reach their goals and potential.

**Take Home Books, Student Planners and Homework**

Students are encouraged to read a different book each night and record it in their Student Planner. Teachers will check the Student Planner every day. It can also be used to communicate with teachers and to explain an absence from school. This is an important part of our morning routine. We also want to thank parents for ensuring that students arrive at school on time at 8:50am.

Reminder that homework is given fortnightly to students starting from week 3, and it is an expectation that each student attempts homework. If they are struggling, classroom teachers will give support.

**Hats and Water Bottles**

In Term 2 we require hats until the end of week 2 two. As we are now in Autumn, the UV index is lower throughout the day, however still welcome hat wearing from all. Clearly labelled student water bottles are still encouraged to ensure students are well hydrated.

**Mathletics, Sunshine Online and COMPASS**

Have you signed up to COMPASS?

COMPASS is our main platform for communicating school related information. Teachers report on an aspect of student learning approx. every 2 weeks and this is sent via COMPASS for the parents to access. Your child’s teacher can also be contacted through Compass.

Please see Mrs Nott, Tom or Wendy at the office for your login details.

Students also receive a subscription to Mathletics and Sunshine Online which they will use as part of the homework tasks throughout the year. Usernames and passwords will be pasted in your child’s Student Planner so they can access these subscriptions at home.

**Learning Focus for Term 2**

**Reading**

In Reading, we will be covering a variety of reading strategies, starting with questioning and searching for answers. We will then move onto the strategy of analysing, where we will explore the core elements of various text types. The remainder of the term will focus on identifying the main idea of a text and synthesising new information as we read.

**Maths**

In term 2, students will explore 3D shapes through transformation, rotation, and angles. Following on from shape students will consolidate their understanding of multiplication and division by learning a variety of strategies to solve challenging problems. We will finish off the term by exploring the relationship between fractions, decimals, and percentages. We are excited for another positive and productive term of maths learning in 5/6.

**Writing**

In term 2, students will be exploring different strategies when writing. They will be learning about the core elements and structure of narrative texts and information reports.

We will be covering the writing process of planning, drafting, revising, editing, and presenting. Students will explore new features through language conventions, such as changing the tense of words and using descriptive and specific language to develop their writing further.

In **Inquiry**, students will explore what it means to be an Australian. They will identify various ways people can participate effectively in groups to achieve shared goals. Students will discuss perspectives of people from the past to recognise different points of view and identify ways these people have influenced our nation.

In **STEM**, students will identify the planets of the solar system, their orbit around the sun. They will model the relative size of and distance between Earth, other planets in the solar system and the sun.

Our **Respectful Relationships** unit will be covering topics about bullying, communication, friendships and using role play to discuss these topics and create a bank of tools/strategies for your child to use.

**Social Emotional Learning** will be run every Friday on a fortnightly basis covering building friendships, dealing with stress, positive mindset and bullying.

**Upcoming Events**

**Week 1:** Family fun day & Space incursion

**Week 3:** NAPLAN Tests for Year 5 students on Tues, Wed, Thurs & Fri

**Week 5:** Education Week

**Week 6:** Alpha Show

**Week 7:** Possible curriculum day (TBA)

**Week 8:** Queen’s birthday public holiday

**Week 9:** 3-6 Concert

**Last day for term 2: Friday 24th June**

**Specialist classes**

Please see below our specialist timetable for Term 1.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **5/6 Ana** | Visual Arts | Performing Arts & Library | AUSLAN | PE | 5/6 House Sport |
| **5/6 D’Elia** | Performing Arts | AUSLAN | Library | Visual Arts | PE & 5/6 House Sport |
| **5/6 Kirstin** |  | Visual Arts & AUSLAN | Performing Arts & Library | PE | 5/6 House Sport |
| **5/6 Danielle** | Visual Arts | Performing Arts & Library |  | AUSLAN | PE &5/6 House Sport |
| **5/6 Isabella** |  | Visual Arts | PE & Library | PE & AUSLAN | Performing Arts & 5/6 House Sport |
| **5/6 Webb** |  | Visual Arts & Library | PE & AUSLAN | Performing Arts | 5/6 House Sport |
| **5/6 Mason** |  | Performing Arts | Visual Arts & Library | PE & AUSLAN | 5/6 House Sport |

**Performing Arts**

In **Performing Arts**, the year 5/6 students will listen to, improvise, compose and perform music independently and collaboratively. They will explore rhythm, pitch, dynamics and expression by reading simple notation and composing musical pieces using the Djembe drums and the keyboard. Students will learn to play basic chords on the ukulele and play along in whole class and small

group ensembles. Students will listen to and respond to musical pieces and provide constructive feedback to peer performances. Students will participate in a variety of drama activities to develop their confidence when

performing and speaking in front of an audience. They will work in small groups to perform scripted plays and develop improvisation skills by creating their own plays using newspaper articles as a stimulus.

**Physical Education**

Students will participate in a range of modified tee-ball, AFL football and netball activities with a focus on developing skills as well as attacking and defence strategies relevant to the purpose of the game.

Students will have the opportunity to represent the school in winter interschool sport and cross country.

**Visual Arts**

In art this term, year 5 and 6 students will be inspired by the artwork of the Impressionist artist, Claude Monet to create a layered landscape painting in the impressionistic style that Monet is so well known for. Students will also learn about the contemporary artist Ugo Rodrigone and collaborate on a sculptural artwork based on his creation, Seven Magic Mountains.

We look forward to ***learning together*** in Term 2.

The Year 5/6 Teachers