

Year 5 Newsletter Term 1 2023

Welcome

We want to begin by welcoming you all back to school and to Grade 5. We hope that you have had a great holiday break and ready to learn in Term 1. The teachers for Grade 5 are Lyndal Ryan, Blake Mullan, Bella Kamenjarin and Deb Layton. We are looking forward to a great year of fun and learning with you all.

Learning Together and School Values

Our Term goal is to create a positive and orderly learning environment for all, with clear learning expectations. To build relationships with our students and families and to review school values and expectations.

For any extra support or questions please utilise Compass or contact your child's teacher.

Take Home Books

Students are encouraged to read each night for 15 to 20 minutes when at home. They will record their reading in their student log book which will be checked by their classroom teacher daily.

School Arrival and Dismissal

Classroom doors will be opened at 8:40am, where students can enter their classroom and complete morning routines. Dismissal time for the end of the day is 3:10pm.

Homework

Homework is given out fortnightly to students starting from Week 4. It is an expectation that each student attempts homework each fortnight and hands in their workbook for correction with their teacher. Passwords Mathletics (maths) and EPIC (literacy) apps will be sent home with your child.

Hats and Water Bottles

In Term 1 and the beginning of Term 2, students are required to wear a broad brim hat outside. Students who do not have a hat will be spending their recess and lunch in shaded areas.

Water bottles are allowed on tables so that students can hydrate while working. Please make sure all student belongings are labelled so they can be returned to the correct owner if lost.

COMPASS

COMPASS is our main platform for communicating school related information. You can also get information from our Facebook page and school website. COMPASS is used to access your child's reports, pay and give permission for events and to email your child's teacher.

Please visit the office for your login details to create a password if required.

Camp

There will be a camp this year to Camp Wyuna at Queenscliff, with a cost of \$300 (N.B this amount **MAY** fluctuate depending on bus and other costs at the time of booking). Notes for expression of interest will go home with students at the end of this term. Please note only 90 spots will be available to Camp Wyuna.

Learning Focus for Term 1

<u>Reading</u>

In **Reading**, we will start the term with synthesising in which students use prior knowledge combined with newly learned knowledge to form a new understanding of a text. Next, we will learn the strategy of clarifying, where students will learn strategies to solve unknown words. The remainder of the term will focus on SQ3R; a reading strategy that allows students to increase their comprehension of a text. We are looking forward to a fun and productive end to the year.

Maths

In **Maths**, students will work on the skills for the following areas. Place value exploring how decimals are used. We will look at all areas of measurement, such as capacity, area, mass and length. Students will then explore time and how we read and convert time and timetable use. Lastly, we will revise strategies used for solving addition and subtraction problems.

Writing

In **Writing**, students will create written pieces of work using narrative and persuasive structures. They will also use the skills of revising, editing and proofreading.

Inquiry

In **Inquiry**, students will use SEL (Social and Emotional Learning) lessons and Respectful Relationships focus to continue building on strategies for social capabilities. They will look at different ways to express the relationship between emotions and behaviour to help with resilience and acceptance of others.

NAPLAN

NAPLAN will occur on the 15th - 21st of March this year.

NAPLAN tests the skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to

remember that NAPLAN is not about passing or failing, but about assessing learning progress.

Upcoming Events

Week 2: Tuesday 7th February – Victorian Police Visit

Week 3: Wednesday 15th February - Family Fun Afternoon

Week 4: Wednesday 22nd February - Parent/Teacher Conferences 11am - 7pm - Student Free Day

Week 5: Wednesday 1st March - School Photos

Week 7: Monday 13th March – Labour Day PUBLIC HOLIDAY NO SCHOOL
Wednesday 15th March – NAPLAN Writing
Thursday 16th March - NAPLAN Reading

Week 8: Monday 20th March – NAPLAN Conventions of Language
Tuesday 21st March – NAPLAN Maths

Week 9: Wednesday 29th March - House Fun Day

Week 10: Wednesday 5th April – 3-6 Cross Country
Thursday 6th April – Last Day of Term 1
Friday 7th April – GOOD FRIDAY

Specialist Classes

Please see below our specialist timetable for each class for Term 1-

Class	Monday	Tuesday	Wednesday	Thursday	Friday
5 RL Miss Ryan Miss L	Art	Science	Kitchen Garden (odd weeks only) House Sport	PE Library AUSLAN	PA
5 Blake	Kitchen Garden (Odd weeks only)	Performing Arts	P.E	Library AUSLAN	Science
5 Miss Bella	Performing Arts	Physical Education	Visual Arts Science House Sport	Kitchen Garden (odd weeks only) AUSLAN	Library
5/6 Miss Layton	Library	Kitchen Garden (Odd weeks only) Visual Arts	House Sport Science	P.E	Performing Arts AUSLAN

Performing Arts

Students will listen to, improvise, compose and perform music independently and collaboratively. They will explore rhythm, pitch, dynamics and expression by reading simple notation and composing musical pieces using their voice, percussion instruments and the keyboard / xylophone. They will compose a piece to portray different emotions and will explore how composers and performers communicate ideas and concepts through music. Students will listen to and respond to musical pieces and provide constructive feedback to peer performances.

Science

Students will explore the structural features and adaptations of living things. They will explain how particular adaptations aid survival, focusing particularly on those suited for Australian environments. Students will independently pose questions to inform a scientific investigation and predict what the findings of an investigation might be. A particular focus will be expanding student vocabulary, thus providing students with the ability to describe in detail living things and their specific adaptations.

Physical Education

Students will be focusing on the technical and tactical skills of Net/Wall games of Hot Shots Tennis and Volleyball. Through participation in team games, they will develop an understanding of the rules, tactics and strategies and working cooperatively with team members.

Visual Arts

In Visual Arts, students in year 5 and 6 will begin the term with pencil drawing a self-portrait, which will be added to their growing collection of annual pencil portraits. They will then explore a range of mediums such as pencils, oil pastels, dry pastels and paint to create mixed medium artworks of themselves and other people.

Kitchen Garden

In Kitchen Garden this semester, we will be learning about the Australian Guide to Healthy Eating, the different types of fruits and vegetables, the parts of the plant they come from, the different food groups, how to prepare food following hygiene procedures and to enjoy the food we prepare and cook. We will also be looking at how food is an important part of cultural celebrations and the impact foods from different countries have had on Australian society, and when foods from different countries were introduced.

Regards, Grade 5 team, Lyndal, Blake, Bella and Deb