

**Year 5/6 Newsletter Term 1 2022**

**Welcome**

We want to start our Term 1 newsletter by welcoming all our students and families to a new school year! While the last few years have had difficulties, we know that our students are resilient, and we are excited for a fresh start this year. For your information, the 2022 Year 5/6 the team includes: Ana Kralj, Robert D’Elia, Kirstin Wilkinson, Isabella Kamenjarin, Brent Webb, Jack Mason and Danielle Gould. The team leader is Ana Kralj. If families have any questions, the school is only an email or phone call away!

**Learning Together and School Values**

Our main focus this term is settling students back into classroom expectations after the summer break! We hope to equip students with the skills and mindset that will stay with them long after this year. Year five and year six students are the leaders of our school, and as such are expected to uphold and demonstrate our school values. As their teachers, we hope to support them and foster these values, watching them grow as young individuals and leaders.

**Take Home Books, Student Planners and Homework**

Students are encouraged to read a different book each night and record it in their Student Planner. Teachers will check the Student Planner every day. It can also be used to communicate with teachers and to explain an absence from school. This is an important part of our morning routine. We also want to thank parents for ensuring that students arrive at school on time at 8:50am.

Reminder that homework is given fortnightly to students starting from week 4, and it is an expectation that each student attempts homework. If they are requiring assistance, classroom teachers will give support. Homework will be available as either a hard copy, or through the Seesaw app to complete.

**Hats and Water Bottles**

Due to hot weather in Term 1, we remind you that students need to wear a hat each day to play outside and require a water bottle (filled with water only) to stay hydrated in the classroom. We please ask that water bottles are clearly labelled with student names.

**Mathletics, Sunshine Online and COMPASS**

Have you signed up to COMPASS?

COMPASS is our main platform for communicating school related information. Teachers report on an aspect of student learning approx. every 2 weeks and this is sent via COMPASS for the parents to access. Your child’s teacher can also be contacted through Compass.

Please see Mrs Williams, Tom or Wendy at the office for your login details.

Students also receive a subscription to Mathletics and Sunshine Online which they will use as part of the homework tasks throughout the year. Usernames and passwords will be pasted in your child’s Student Planner so they can access these subscriptions at home.

**Learning Focus for Term 4**

**Reading**

In **Reading**, we will be covering a variety of reading strategies, starting with predictions, where students will use text clues and knowledge of the text to create and justify their predictions. We will then move onto the strategy of making connections, where students will connect personal experiences to those of characters and plot lines. The remainder of the term will focus on searching for and using information, inferring and questioning.

**Maths**

In **Maths**, we will begin the term looking at place value. We will then move on to investigating measurement, looking at both length and time through various activities. Next, we will focus on improving our addition and subtraction. Finally, to finish off the term we will examine data and statistics. We are looking forward to an enjoyable start to the year in Maths.

**Writing**

In term 1, students will be exploring different strategies when writing. They will be learning some of the 6+1 traits. This term, we will cover following areas of the traits in detail.

* Ideas: The meaning and development of the message.
* Word Choice: The specific vocabulary the writer uses to convey meaning.
* Sentence Fluency: The way the words and phrases flow throughout the text.
* Conventions: Looking at grammar and punctuation.

These processes allow students to write more extensive and targeted pieces and still covering the process of planning, editing, revising, drafting, and presenting. The remainder traits will be covered next term.

Our **Respectful Relationships** unit will be covering topics about bullying, communication, friendships and using role play to discuss these topics and create a bank of tools/strategies for your child to use.

**Health** will be explored over a period of 4 weeks run by a health nurse and teachers. Topics covering health and wellbeing, puberty, and physical changes.

**Social Emotional Learning** will be run every Friday on a fortnightly basis covering building friendships, dealing with stress, positive mindset, and bullying.

**Upcoming Events**

**Week 4:** Police ‘cyber safety’ session.

**Week 5:** School Photos 2nd of March.

**Week 6:** Year 6Health Program starts weekly (each Tuesday) until week 9.

Student Learning Conferences – Wednesday 9th and Thursday 10th of March.

**Week 7:** Labour Day Public Holiday – 14th of March.

**Last day for term 1:** Friday8th of April 2022.

**Specialist classes**

Please see below our specialist timetable for Term 1.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **5/6 Ana** | Performing Arts | Library | Visual Arts | PE | 5/6 House Sport |
| **5/6 D’Elia** | Performing Arts |  | PE, Performing Arts & Library |  | Visual Arts & 5/6 House Sport |
| **5/6 Kirstin** | Visual Arts |  | PE & Library & Performing Arts | PE | 5/6 House Sport |
| **5/6 Danielle** | Visual Arts | Library & Performing Arts |  |  | PE &  5/6 House Sport |
| **5/6 Isabella** | Visual Arts |  | Library & PE | Performing Arts & PE | 5/6 House Sport |
| **5/6 Webb** | Visual Arts | Library | PE | Performing Arts | 5/6 House Sport |
| **5/6 Mason** | Performing Arts |  | Library & Visual Arts | PE | 5/6 House Sport |

**Performing Arts**

In **Performing Arts**, the year 5/6 students will listen to, improvise, compose and perform music independently and collaboratively. They will explore rhythm, pitch, dynamics and expression by reading simple notation and composing musical pieces using the Djembe drums and the keyboard. Students will learn to play basic chords on the ukulele and play along in whole class and small

group ensembles. Students will listen to and respond to musical pieces and provide constructive feedback to peer performances. Students will participate in a variety of drama activities to develop their confidence when

performing and speaking in front of an audience. They will work in small groups to perform scripted plays and develop improvisation skills by creating their own plays using newspaper articles as a stimulus.

**Physical Education**

Students will focus on developing specific sports skills and knowledge of rules and strategies in Volleyball, T20 Cricket and Hot Shots Tennis. Through their participation in team sports they will learn the importance of fair play, rules, perseverance, teamwork, and cooperation.

Students will have the opportunity to represent the school in summer interschool sport and swimming.

**Visual Arts**

In Visual Arts this term, students in year 5 and 6 will begin the term with pencil drawing a self-portrait, which will be added to their growing collection of annual pencil portraits. They will then explore a range of mediums such as pencils, oil pastels and paint to create mixed medium artworks of themselves and other people.

We look forward to ***learning together*** in Term 1 and the remainder of the year.

The Year 5/6 Teachers