

**Year 3/4 Newsletter Term 3 2022**

**Welcome**

We are excited to welcome you back to school in Term 3. We hope you have all had a safe and relaxing break, and look forward to seeing you all, excited, and ready to learn!

**Learning Together and School Values**

This term we will continue to maintain a positive and orderly learning environment with our ongoing focus on continuing to establish these traits along with building on learning and behavioural expectations. These traits are encouraged through respectful social interactions and problem-solving skills, resilience and supporting independence skills, routines and clear expectations.

**Take Home Books and Student Planners**

Reading is an ongoing learning strategy for all students; therefore, we encourage students to read each night and record their reading, page numbers or whole text in their Student Planner. Reviewing planners is an important part of our morning routine. Teachers check Student Planners for reading, communications from home to school or explanations for school absences. We would like to thank parents in advance for ensuring that students arrive at school on time and ready to learn by 8:50am.

**Learning Focus for Term 3**

In **Maths**, students will focus on a range of concepts including, chance and data, multiplication and division, mass, capacity, volume, area/perimeter, and location.

In **Writing**, we are continuing our focus on building writing stamina, improving handwriting and student phonemic awareness. We look forward to sharing the children’s learning through fictional and non-fictional writing pieces.

In **Reading**, we will be covering different elements of reading, including synthesising, analysing, and critiquing text features and making connections from text to self, text to text and text to world?.

Our **Inquiry** unit will focus on Geography with students gaining a deeper insight into the spatial characteristics, and the characteristics of places and environments at a range of scales. They identify and explain interconnections and identify and describe locations, including Australia’s neighbouring countries and Africa and South America.

**Upcoming Events:**

**3/4 Camp: September 7-8-9**

**Curriculum Day: August 31st**

**Education Week:** TBA

**Specialist classes:**

Please be aware of the Term 3 Specialist timetable below. Students require a library bag to borrow and ***must*** return library books at their next session, these can be re-borrowed at this time if necessary. Students need to ensure that they are wearing appropriate footwear for weekly PE and bi-weekly House Sport. Lastly, please ensure that you have provided an art smock for your child to avoid spills that may occur.

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| **Class** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **3/4 Deb** | **AUSLAN** | **Physical Education** | **Kitchen Garden** | **Performing & Visual Arts****House Sport-1** | **Library** |
| **3/4 Dylan** | **AUSLAN** | **Phys Ed****Perform Arts** | **Kitchen Garden** | **House Sport-2** | **Visual Arts****Library** |
| **3/4 James** |  | **Perform Arts****Kitchen Gard****Library** | **Physical Education** | **AUSLAN****House Sport-2** | **Visual Arts** |
| **3/4 Ellie** | **AUSLAN****Visual Arts** | **Phys Ed****Kitchen Gard****Library** | **Performing Arts** | **House Sport-2** |  |
| **3/4 Cindy/Frawly** | **Perform Arts****Library** | **Visual Arts****Kitchen Gard** |  | **Phys Ed** **House Sport-1** |  |
| **3/4 Hannah** | **Perform Arts****Library****AUSLAN** | **Phys Ed****Kitchen Gard** | **Visual Arts** | **Phys Ed****House Sport-1** |  |
| **3/4 M-E** | **Visual Arts****Library** | **Kitchen Gard****AUSLAN** | **Physical Education** | **Visual Arts House Sport-2** | **Performing Arts** |

**Performing Arts:**

Students will use voice, body movement and language to create dramatic pieces in a variety of settings, both realistic and imaginary. They will apply story structures in their plays including roles and events to create dramatic tension. Students will plan, rehearse and perform their plays to an audience. They will respond to the drama pieces by watching other groups perform and providing them with constructive feedback.

Students will work independently and in small groups to understand and demonstrate the basic elements of music. They will use percussion instruments to learn to read simple notation and play and perform pieces with independent rhythms over an underlying beat. Students will also explore dynamics, pitch, and tempo, and how music can influence emotions.

**Physical Education (PE):**

In term 3 students will continue to build skills from athletics to team sports. Students will learn to work together and autonomously to assist them in using physical education as a pedestal to physical, social and emotional learning.

**Visual Arts**

In term 3 students will be inspired by the giant sculptures of artist Ugo Rondigone to construct their own sculptures using papier mache.

They will also explore clay modelling techniques to create a model.

We look forward to ***learning together*** in Term 3.

The Year 3/4 Teachers,

Cindy Sutton/Judy Frawley, Dylan Cohen, Ellie McClafferty, Hannah Gould, James Kirk, Margherita LoGiudice, Emma Grimaud and Deb Layton (Team Leader).