

**Year 3/4 Newsletter Term 1 2022**

**Welcome**

We are excited to bring you some insight into the year 3/4 cohort for 2022. The grade 3/4 students have begun the year with a zest for learning across all learning areas of the curriculum. It is a joy to visit the grade 3/4 rooms and see a sea of smiling faces excited and ready to learn. The grade 3/4 teachers for 2022 are Craig Price (Team Leader), Toni Havers, Deborah Layton, Ellie McClafferty and joining the KPS team 2022 are Hannah Gould, James Kirk and Dylan Cohen. We look forward to an engaging and prosperous year together.

**Learning Together and School Values**

We strive to maintain a positive and orderly learning environment and will continue to focus on establishing this along with building on learning and behavioural expectations. We will encourage this through respectful social interactions and problem-solving skills, resilience and supporting independence skills through routines and clear expectations.

At KPS, we explicitly teach our School Values of Respect, Resilience, Responsibility, Empathy, Excellence and Effort and how these values are demonstrated in the classroom and playground, for example, being respectful of equipment, using it safely, and taking turns.

**Take Home Books and Student Planners**

Reading is an ongoing learning strategy for all students; therefore, we encourage students to read each night and record their reading, page numbers or whole text in their Student Planner. Reviewing planners are an important part of our morning routine. Teachers check Student Planners for reading, communications from home to school or explanations for school absences. We would like to thank in advance parents for ensuring that students arrive at school on time and ready to learn by 8:50.

**Hats and Water Bottles**

Due to hot weather in Terms 1 and 4, we remind you that KPS is a SunSmart School and therefore students are required to wear a hat each day to play outside. Additionally, students require a water bottle (water only) to remain hydrated throughout the day including in the classroom.

**Mathletics, Sunshine Online and COMPASS**

Have you signed up to COMPASS?

COMPASS is our main platform for communicating school related information up to and including reporting on your child’s learning progress. Teachers produce ongoing reports for all students, these are written and uploaded regularly throughout the term with this information being released on COMPASS for parents to access. Compass also has the facility for you to contact your child’s teacher if you have concerns or information that needs to be forwarded. Please see Stacey Williams at the office for your family login details.

Students also receive a subscription to Mathletics and Sunshine Online which they are able to access both in class and at home to continue building strategies. Usernames and passwords will be written or pasted in your child’s Student Planner so they can access these subscriptions.

**Learning Focus for Term 1**

In **Maths**, we will begin the term with, statistics and data, moving onto place value and patterns in counting. Then looking at calendars and finishing the term focussing on measurement.

In **Writing**, we have continued with the 6+1 traits of writing strategies. This gives students the opportunity to develop ideas and formulate these into fluent sentences, from there we will move into the Organisation of our writing, voice to address the audience and finally completing the term with Conventions. This process assists students in creating organised and fluent writing pieces on a variety of topics and genres.

In **Reading**, we will be covering different elements of reading, beginning with decoding and solving words, monitoring and correcting, predicting and inferring of a range of texts and genres.

Our **SEL** unit will focus on Emotional Literacy. SEL lessons based around stress management and resilience building to assist students in understanding their personal emotions and how these emotions affect their ability to move through emotional situations both at school and within their everyday lives.

**Upcoming Events**

**School Photos: March 2nd**

**Parent- Teacher Interviews: Wednesday 9th and Thursday 10th of March**

**Last day for term 1:** **April 8th**

**Term 2 begins: April 26th**

**Specialist classes:**

Please be aware of the Term 1 Specialist timetable below. Students require a library bag to borrow and ***must*** return library books at their next session, these can be reborrowed at this time if necessary. Students need to ensure that they are wearing appropriate footwear for PE and House Sport which will run on a bi-weekly rotation, and lastly please ensure that you have provided an art smock for your child to avoid spills that may occur.

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| --- | --- | --- | --- | --- | --- |
| **Class** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **3/4 Price** | **Library****AUSLAN** | **Physical Ed** |  | **House Sport** **Visual Arts** | **Performing Arts** |
| **3/4 Hannah** | **AUSLAN** | **Visual Arts** |  | **Physical Ed****House Sport** | **Performing Arts** |
| **3/4 Havers** | **Library** | **Physical Ed****Perform Arts** | **AUSLAN** | **Visual Arts****House Sport**  |  |
| **3/4 Ellie** | **AUSLAN** | **Physical Ed****Library** | **Visual Arts** | **House Sport** | **Performing Arts** |
| **3/4 Kirk** |  | **Library****Visual Arts** | **Performing** **Arts** | **Physical Ed****Visual Arts****House Sport** |  |
| **3/4 Layton** | **AUSLAN** | **Performing Arts** | **Physical Education** | **Visual Arts****House Sport** | **Library** |
| **3/4 Cohen** | **AUSLAN** | **Physical Ed** |  | **Perform Arts****House Sport** | **Visual Arts****Library** |

**Visual Arts:** In Visual Arts, year 3 and 4 students will begin the term with pencil drawing a self-portrait, which will be added to their growing collection of annual pencil portraits. They will then be exploring a range of mediums such as oil pastels and paint to explore the art elements of line, shape, colour, pattern and texture to create summer themed artworks.

**Performing Arts:** In Performing Arts, the year 3/4 students will work independently and in small groups to understand and demonstrate the basic elements of music. They will use percussion instruments, Djembe drums and the keyboard to learn to read simple notation. Students will be introduced to the ukulele, learn to play basic chords and accompany a simple piece of music. They will also explore dynamics, pitch and tempo, and how music can influence emotions.

Students will develop their confidence and performance skills through a variety of drama activities. They will participate in whole class and small group learning tasks to improve their voice projection, facial expressions and body language. They will create and perform scripted and non-scripted plays using props as a stimulus.

**Physical Education (PE):** Year 3/4 students will revise the fundamental motor skills of an overarm throw and catching. They will participate in a modified netball unit, developing their technical and tactical skills in modified games. Students will focus on improving their running fitness in preparation for the 3-6 House Cross-Country.

We look forward to ***learning together*** in Term 1.

The Year 3/4 Teachers.