

Kurunjang Primary School

~Learning Together~

Year 5 Newsletter Term 2 2023

Welcome

We would all like to send a very big welcome to our students and families at the beginning of Term 2. We hope you have all had a wonderful break and enjoyed some well-earned family time. Term 2 is a shorter Term, being 9 weeks, but is certain to be just as busy with many wonderful opportunities and activities to enjoy.

5 Lisa Condon / Natalie Micallef

On behalf of Natalie, I would like to take the opportunity to introduce ourselves to our families. Natalie and I have both been working at KPS for some time now and have many years of experience. Natalie is working in the classroom on Mondays and spends the remainder of her week with her beautiful son. I (Lisa) am in the classroom for the remainder of the week. Natalie and I are very happy to be working together with the students in the classroom and look forward to getting to know you all. Please feel free to pop in and say hello and ask any questions you might have.

Learning Together and School Values

Our Term goal is to continue to create a positive and orderly learning environment for all, with clear learning expectations. To build relationships with our students and families and to review school values and expectations.

For any extra support or questions please utilise Compass or contact your child's teacher.

On an unfortunate note, some of our students have taken to calling other students names and making them feel sad. Please talk to your child about always speaking nicely and treating others as they would like to be treated. Any inappropriate name calling or language will not be tolerated and will be dealt with.

Take Home Books

Students are encouraged to read each night for 15 to 20 minutes when at home. They will record their reading in their student log book which will be checked by their classroom teacher daily.

School Arrival and Dismissal

Classroom doors will be opened at 8:40am, where students can enter their classroom and complete morning routines. Dismissal time for the end of the day is 3:10pm.

Homework

Homework is given out fortnightly to students starting from Week 2. It is an expectation that each student attempts homework each fortnight and hands in their workbook for correction with their teacher. Passwords Mathletics (maths) and EPIC (literacy) apps will be sent home with your child.

Hats and Water Bottles

During Term 1 and the beginning of Term 2, students are required to wear a broad brim hat outside. Students who do not have a hat will be spending their recess and lunch in shaded areas.

Water bottles are allowed on tables so that students can hydrate while working. Please make sure all student belongings are labelled so they can be returned to the correct owner if lost.

COMPASS

COMPASS is our main platform for communicating school related information. You can also get information from our Facebook page and school website. COMPASS is used to access your child's reports, pay and give permission for events and to email your child's teacher.

Please visit the office for your login details to create a password if required.

Camp

There will be a camp this year to Camp Wyuna at Queenscliff, with a cost of \$300 (N.B this amount MAY fluctuate depending on bus and other costs at the time of booking). Notes for expression of interest will go home with students at the end of this term. Please note only 90 spots will be available to Camp Wyuna.

Learning Focus for Term 2

Reading

In **Reading**, students will explore different reading strategies, for example; SQ3R, Summarising, Analysing and Critiquing. They will identify key features of a non-fiction text and use strategies to find important information in the text. Students will identify the main points in a text, break down parts of a text and examine the text through the use of questioning.

Maths

In **Maths**, students will begin the term with solidifying their understanding of addition and subtraction. Students will then explore data and statistics through investigating real life examples, such as sport statistics. Students are also going to learn about multiplication and division and both written and mental strategies to solve these operations. Lastly, students will explore 3-dimensional shapes and their 2-dimensional representations as well as their transformations.

Writing

In **Writing**, students will explore the different text types of fiction and non-fiction. They will identify and use the text features of different genres and follow the writing process to draft, revise, edit, and publish their work. Students will experiment with information texts, explanation, texts, letters, historical narratives, and other narrative genres.

Inquiry

In **Inquiry**, students will be investigating how Australia's history has changed over time through changes in cultures, communities, and peoples. They will be developing an essential question that they wish to explore and create a presentation to discuss their findings.

Upcoming Events

1st - 5th May - Lamont Book Fair

7th May - Mother's Day Stall

14th May - Girls AFL Day
 15th May - 5/6 Interschool Sports Day
 24th May - Whole School House - Cultural Day
 25th May - Western Ranges Cross Country
 26th May - Winter Lightning Cup
 26th May - National Sorry Day
 6th June - Dromkeen Gallery Excursion
 15th June - MPSSA 5/6 Soccer
 12th June - Monarch's Official Birthday
 15th June - Alpha Show
 20th June - First Aid in Schools
 21st June - First Aid in Schools
 23rd June - Last Day of Term 2

Specialist Classes

Please see below our specialist timetable for each class for Term 2-

Class	Monday	Tuesday	Wednesday	Thursday	Friday
5 Lisa/Natalie	House Sport	Science Kitchen Garden	AUSLAN	PE Library	Performing Arts Visual Arts
5 Blake	Kitchen Garden House Sport	Visual Arts Library	P.E	Science	Performing Arts AUSLAN
5 Miss Bella	Performing Arts House Sport	PE Library	Visual Arts	Science Kitchen Garden	AUSLAN
5/6 Miss Layton	Visual Arts House Sport	PE	Science Kitchen Garden	Performing Arts Library	AUSLAN

Performing Arts

In Performing Arts, the year 5 students will listen to, improvise, compose and perform music independently and collaboratively. They will explore rhythm, pitch, dynamics and expression by reading simple notation and composing musical pieces using the Djembe drums and African percussion instruments. Students will learn about African culture and music traditions. They will play rhythm patterns and songs, build ensemble skills, rehearse and perform to an audience. Students will replicate rhythm patterns, respond to calls, identify instruments and sound techniques and recognise layers and textures.

Science

In Science, students will investigate how a shadow forms. They will determine how objects reflect, absorb and refract light, and how we use light to meet our needs. Students will independently pose questions to inform a scientific investigation and predict what the findings of an investigation might be. A particular focus will be expanding student vocabulary, thus providing students with the ability to describe in detail light, colour, reflection and refraction.

Physical Education

In P.E., the grade 5 Students will be focusing on the technical and tactical skills of tee-ball and netball. Through participation in team games, they will develop an understanding of the rules, tactics and strategies as well as working cooperatively with team members in these sports. They will also begin an athletics unit with a focus on learning the techniques of track and field events in the lead up to our house athletics carnival.

Visual Arts

In Visual Arts, students in years 5 and 6 will explore dry-pastels and paint as mediums for colour application. They will view the artworks of Lowry, Modigliani and Kandinsky and be inspired to explore a range of techniques and processes to create their own artworks.

Kitchen Garden

In Kitchen Garden this semester, we will be learning about the Australian Guide to Healthy Eating, the different types of fruits and vegetables, the parts of the plant they come from, the different food groups, how to prepare food, following hygiene procedures and to enjoy the food we prepare and cook. We will also be looking at how food is an important part of cultural celebrations and the impact foods from different countries have had on Australian society, and when foods from different countries were introduced.

Regards, Grade 5 team: Lisa, Natalie, Blake, Bella, and Deb