

Kurunjang Primary School

~Learning Together~

Foundation Newsletter Term 2, 2023

Welcome Back Everyone!

We are so proud of all our Foundation students for a fantastic start to their schooling life and the new term. There are so many smiling faces and enthusiastic learners! We hope you all had a great break and are ready to return to the school routine.

Learning Together and School Values

Our main focuses this term continue to work on getting to know each other and our school environment; establishing a positive and orderly learning environment; learning our expectations for behaviour, encouraging respectful social interactions and problem-solving skills as well as supporting independence through school routines.

We explicitly teach our School Values of Respect, Resilience, Responsibility, Empathy, Excellence and Effort and how these can be demonstrated in the playground and classroom, for example using equipment safely and taking turns.

Arrival and Dismissal Times

Just a reminder that students should be at their classroom's external door, ready to start their school day with their morning routine at 8:50am every morning. Students finish their day at 3:10pm and leave via the external classroom doors. Please make sure you do not pick up or drop off your child using the internal corridor to ensure consistency with all students. We thank you for your cooperation.

Attendance

Please note some specialist lessons and school activities begin at 9am so please make sure your child begins school on time, so they don't miss out. Regular attendance is important for your child's learning and to help with routines and expectations. If your child is absent, please contact the school or classroom teacher or go straight onto Compass so a reason can be documented.

Reading Logs & Take Home Reader

Students are encouraged to read a different book each night and record it in their reading logs. We have a range of suitable Take Home Books in each classroom for students to take home with them in their blue reader bag. Reading Logs are to be filled in nightly with the title of your child's Take Home Book and then signed by the person helping. Teachers will check them every morning and stamp if reading is completed the night before.

Don't be concerned if your child can't read the Take Home Books as they are still learning, however encouragement to point to each word as you read together, using the pictures for clues about what is happening, and making connections to topics and their own experiences will help with discussions about books and are all great skills to practise with your child.

Accidents happen, so please let us know as soon as possible if you notice that any of the take home books have been damaged or lost so that we can organise a replacement.

Hats and Water Bottles

Hats were required to be worn for the **first week of this term** as part of our Sun Smart policy – they are not compulsory for the rest of the term, however you are welcome to send your child to school with their hat if you would like them to wear it.

We also encourage students to bring water bottles (filled with water) to stay hydrated during the day. Student's are able to access their water bottles during class time. Other drinks such as cordial, juice, milk etc. can be had during recess and lunch time.

COMPASS, Mathletics and Reading Eggs

Have you signed up to COMPASS? **COMPASS** is our main platform for communicating school related information. Information on how to sign up for COMPASS was included as part of your child's Transition Bag, received during their transition session at the end of 2022. Teachers report on an aspect of student learning approx. every 2 weeks and this is sent via COMPASS for parents to access. Please see our office staff for your login details.



Students have also each received a subscription to **Mathletics** and **Reading Eggs**. Usernames and passwords were provided to you last Term, however if you need another copy please let your child's classroom teacher know.

Seesaw

Classroom teachers in Foundation use **Seesaw** to provide a glimpse of your child's learning in the classroom via photos and work samples. Login details have been provided to you. Please make sure that once you receive your login details, you set up Seesaw on your device as soon as possible to ensure that you are not missing any important updates.



Please let us know if you require a new QR code to sign in. Your QR code can be used multiple times, so feel free to sign up any family members that may be interested.

Learning Focus for Term 2

In **Reading & Writing**, students will continue to develop their understanding of High Frequency Words, build on their letter and sound knowledge, decoding and comprehension skills. They will have the opportunity to use this knowledge to write recounts about their interests and experiences.

In **Maths**, students will continue to count how many days we've been at school. We have been recording this using a variety of equipment, including bundling sticks; writing the number; tally marks and more. The students are looking forward to their 100 Days of School party! Students will explore a range of maths skills such as shape and pattern, measurement, time, money, addition and subtraction.

In **Inquiry**, students will explore the History topic of Myself and My Family. We will be learning about the members of our family and begin to explore different cultures and events we may celebrate at home.

During **SEL** (Social and Emotional Learning) and **Investigations**, students will continue to work on their collaborative skills and team work. They will continue to work on their strategies for regulating their emotions and problem solving.

Specialist classes

Please be advised of the Term 2 Specialist timetable. Students require a library bag to borrow and must return library books at their next session. You are able to use the red **Prep Bag** as a library bag. Please ensure that appropriate footwear is worn on PE days.

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Foundation Potts	Performing Arts Auslan	Science Library	Visual Art	PE	
Foundation Ahern	Auslan	Science Library Performing Arts	Visual Art	PE	
Foundation Jane	PE Auslan		Performing Arts	Science	Visual Art Library
Foundation Amy	Performing Arts	Science	Auslan Library		P.E Visual Art
Foundation Ryan		Performing Arts	Auslan Library	Science Visual Art	PE

In **Visual Art**, students in Foundation will be investigating textiles and will be creating a textile mixed media artwork using fabric as a main feature. Students will also be exploring the origins and processing of particular textiles which are used in our everyday lives.

This term, students in **Performing Arts** will explore drama and learn about how they can make drama to communicate ideas and stories. They will share their drama with peers and experience drama as audiences.

During **PE**, students will be focusing on the ball handling skills of bounce, catch and kick. They will also continue to consider the importance of following rules, sharing equipment and space safely during minor team games. Students will participate in a gymnastics unit focusing on locomotion, spring and land and balances.

Upcoming Events

Mother's Day Stall	Thursday 11th May and Friday 12th May
Education Week Open Afternoon	Wednesday 17th May
Whole School House Cultural Day	Wednesday 24th May
National Sorry Day	Friday 26th May
Kings Birthday Public Holiday	Monday 12th June
First Aid in Schools	Tuesday 20th June & Wednesday 21st June
Last Day of Term 2 (2:10 finish)	Friday 23rd June

Communication with Teachers

If you need to speak to your child's teacher, please make an appointment to meet with them at a suitable time to ensure your discussion can be in-depth and avoid interruptions. Alternatively, you can phone the school on 9743-0633 and leave a message for the staff member to call you when they are available. We are available for a quick chat after dismissal at 3:10pm.

Please feel free to contact your child's teacher to arrange a meeting outside of these times as we are more than willing to discuss any issues or concerns.

We look forward to **learning together** in Term 2.

The Foundation Teachers,

Edison Potts, Danielle Ahern, Jane O'Donnell, Amy Butler & Lyndal Ryan