

Kurunjang Primary School

~Learning Together~

Year 4 Newsletter Term 2, 2023

Welcome

We are excited to welcome you back to school in Term 2. We hope you have all had a safe and relaxing break, and look forward to seeing you all, excited, and ready to learn!

Learning Together and School Values

This term we will continue to maintain a positive and orderly learning environment with our ongoing focus on continuing to establish these traits along with building on learning and behavioural expectations. These traits are encouraged through respectful social interactions and problem-solving skills, resilience and supporting independence skills, routines and clear expectations.

Take Home Books and Student Planners

Reading is an ongoing learning strategy for all students; therefore, we encourage students to read each night and record their reading, page numbers or whole text in their Student Planner. Reviewing planners is an important part of our morning routine. Teachers check Student Planners for reading, communications from home to school or explanations for school absences. We would like to thank parents in advance for ensuring that students arrive at school on time and ready to learn by 8:50am.

Hats and Water Bottles

Please ensure that your child has a hat to continue into term 2, while the UV index continues to be high. Students require a school hat (wide brimmed) to wear outside during break times, if they don't have one, they will be asked to sit in the shade for the duration of their breaks. Please ensure that your child is sent to school with a drink bottle, filled with water, to get them through the day. Children will get the opportunity to eat a healthy snack of fruit or vegetable during their morning learning sessions, so please send this along with their usual snack and lunch.

Term 3 Lady Northcote Camp

As part of the camping program for Kurunjang Primary School 100 children in years 3/4 will have the opportunity to attend a three day, two night camping experience at Lady Northcote Camp. Lady Northcote Camp is situated in Glenmore. Students will have the opportunity to build confidence, independence and resilience by exploring outdoor adventure activities, working cooperatively and challenging themselves. **Expressions of interest for camp will go out early this term.**

Learning Focus for Term 2

In **Maths**, students will focus on a range of concepts including Number and Place Value, Location, Addition and Subtraction, Money, Length, Patterns and Algebra and Angles.

In **Writing**, we are continuing our focus on building writing stamina, improving handwriting and student phonemic awareness. We look forward to sharing the children's learning through fictional and non-fictional writing pieces focusing on Writing to Inform including Information Reports, Procedures and Poetry.

In **Reading**, we will be covering different elements of reading, including QAR - Question, Answer, Relationship (Right There, Think and Search, Author and Me and On My Own comprehension questions), Inferring and Summarising.

Inquiry

During Inquiry this term, students will be looking at a geography unit focusing on places and landmarks at a local, state and national level. We will also explore our nearest neighbours.

SEL

Within The Resilience Project, this term we will be exploring the concept of Empathy.

Upcoming Events:

Curriculum Day - 24th April

ANZAC Day - 25th April

Grade 3/4 Swimming – Wk2&3 (1st May - 5th May & 8th May - 10th May)

Mother's Day Stall – Thursday 11th May

House Colour Day – Week 4

Specialist classes:

Please be aware of the Term 2 Specialist timetable below. Students require a library bag to borrow and must return library books at their next session, these can be re-borrowed at this time if necessary. Students need to ensure that they are wearing appropriate footwear for weekly PE and bi-weekly House Sport. Lastly, please ensure that you have provided an art smock for your child to avoid spills that may occur.

Class	Monday	Tuesday	Wednesday	Thursday	Friday
4 LO NIGRO	Library		Kitchen Garden Performing Arts	Visual Arts PE	Science
4 MASON	Science	Kitchen Garden	PE	Visual Arts Library	Performing Arts
4 GATT	Kitchen Garden Library Performing Arts	PE		Visual Art	Science
3/4 TONY	Visual Arts	Science Kitchen Garden	PE	Performing Arts Library	

Performing Arts:

In Performing Arts, the year 4 students will work independently and in small groups to understand and demonstrate the basic elements of music. Students will learn about African culture and music traditions They will learn to play African percussion instruments and Djembe drums with correct technique. Students will play rhythm patterns and songs, build ensemble skills, and rehearse and perform to an audience.

Physical Education (PE):

Students will participate in a modified unit of work on AFL football and court invasion games with a focus on developing skills and applying them to minor team games.

They will also begin an athletics unit with a focus on learning the techniques of track and field events in the lead up to our house athletics carnival. Students will be given the opportunity to participate in an 8-day swimming program.

Visual Arts:

In Art, this term year 3 and 4 students will explore paint as a medium for colour application. They will view Cubism and Fauvism artworks and be inspired to explore art elements such as line, shape, colour and pattern to create their own artworks using a range of mediums.

Kitchen Garden:

In Kitchen Garden this semester, we will be focusing on learning about the utensils used in the kitchen and how to set a table properly. We will be learning about the different types of fruits and vegetables, the parts of the plant they come from, and the five different food groups. We prepare food following hygiene procedures and enjoying the food we prepare and cook. We will also be learning about the Australian Guide to Healthy Eating.

Science:

In Science, students will investigate how forces can be exerted by one object onto another. With guidance, students will identify questions that can be investigated scientifically and predict what might happen. A particular focus will be expanding student vocabulary, thus providing students with the ability to describe in detail forces at work.

We look forward to learning together in Term 2.

The Year 4 Team,

Damiano Lo Nigro, Jack Mason, Laurence Gatt, Tony Fraietta, Kim Hodge, Michelle Tickner, Julijana Ormiston, Sarah El Azizi, Jenna Bailey, Erin Ryleigh