

Kurunjang Primary School

Learning together

Statement of Values and School Philosophy



Help for non-English speakers

If you need help to understand the information in this policy, please contact Kurunjang Primary School on 03 9743 0633 or kurunjang.ps@education.vic.gov.au.

PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Our Mission:

High levels of learning for all students

Our Vision:

Kurunjang Primary School is committed to being an inclusive, safe and positive community where students are empowered to achieve learning and life success

Kurunjang Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, stimulating learning environment that is safe and orderly for children and young people.

Kurunjang Primary School is committed to being a child safe organisation and embedding a child safe culture into our practices and processes to ensure all children who attend the school are safe at all times.

The programs and teaching at Kurunjang Primary School support and promote the principals and practice of Australian democracy, including a commitment to:

- Elected government, and
- The rule of law, and
- Equal rights for all before the law, and

School Name: Kurunjang Primary School	Policy name: Statement of Values and School Philosophy	Version 1.0
Approved by: [Principal]	Approved by: [Council President]	Date: July 2026
		Page No: 1



Kurunjang Primary School

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- d) Freedom of religion, and
- e) Freedom of speech and association, and
- f) Values of openness and tolerance

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities. Discrimination, forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated at our school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together in a safe and supportive environment.

Kurunjang Primary School operates under 6 core values:
Respect, Responsibility, Resilience, Excellence, Empathy and Effort.

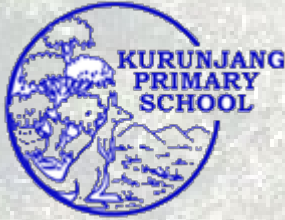
We acknowledge that the most successful partnerships are those based on shared responsibility for the education of the child and mutual trust and respect.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Model exemplary conduct by demonstrating the school values of Respect, Responsibility, Resilience, Excellence, Empathy and Effort.
- Plan, implement and monitor to ensure the care, safety and general wellbeing of all students in attendance at the school is protected.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.

School Name: Kurunjang Primary School	Policy name: Statement of Values and School Philosophy	Version 1.0
Approved by: [Principal]	Approved by: [Council President]	Date: July 2026
		Page No: 2



Kurunjang Primary School

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- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions when required.
- Make known to parents the school's communication and complaints procedures.
- Support all staff to achieve high outcomes for all students.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession. ▪ Model exemplary conduct by demonstrating the school values of Respect, Responsibility, Resilience, Excellence, Empathy and Effort.
- Build positive rapport and relationships with all students, families, staff and the wider community.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Promote high expectations with learning, positive behaviour and the conduct all of all students.
- Work collaboratively with parents to improve learning and wellbeing outcomes for all students.
- Use behaviour management strategies to support the wellbeing needs of all students.
- Treat all members of the school community with respect.

AS PARENTS AND CARERS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Work in partnership with the school to enhance learning outcomes and support the wellbeing and conduct of the child.
- Support school staff to maintain a safe, secure and respectful learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

School Name: Kurunjang Primary School	Policy name: Statement of Values and School Philosophy	Version 1.0
Approved by: [Principal]	Approved by: [Council President]	Date: July 2026
		Page No: 3



Kurunjang Primary School

Learning together

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values of Respect, Responsibility, Resilience, Excellence, Empathy and Effort.
- Behave in a safe and responsible manner.
- Demonstrate Respect for ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.
- Be responsible for our choices and our learning.
- Accept responsibility for our actions.

AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Comply with the KPS statement of values at all times.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
 - Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

School Name: Kurunjang Primary School	Policy name: Statement of Values and School Philosophy	Version 1.0
Approved by: [Principal]	Approved by: [Council President]	Date: July 2026
		Page No: 4



Kurunjang Primary School

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CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Unreasonable behaviours are those that are considered inappropriate and that do not uphold the principles of this Statement of Values.

CONSEQUENCES

Principals and school leadership are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences.

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

FURTHER INFORMATION and resources

This policy should be read in conjunction with the following policies on the Department's Policy and Advisory Library (PAL):

- [Respectful Behaviours within the School Community](#)
- [Respectful Workplaces](#)
- [Parent Complaints](#)
- [Work-Related Violence in Schools](#)

Policy REVIEW and Approval

Policy last reviewed	September 2022
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School Name: Kurunjang Primary School	Policy name: Statement of Values and School Philosophy	Version 1.0
Approved by: [Principal]	Approved by: [Council President]	Date: July 2026
		Page No: 5



Kurunjang Primary School

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Approved by	School Council
Next scheduled review date	Before September 2026

School Name: Kurunjang Primary School	Policy name: Statement of Values and School Philosophy	Version 1.0
Approved by: [Principal]	Approved by: [Council President]	Date: July 2026
		Page No: 6