

# Year 1 Newsletter, Term 4 2023

Dear Parents/Guardians,

Welcome back to Term 4! Can you believe the year is almost over? It has been great to see our Year 1 students excited to be back at school and settling back into school life and routines so quickly after the holidays. Our year 1 classrooms will continue with the explicit, ongoing teaching of the six school values this term as well as regular Social and Emotional learning. We also want to thank parents for ensuring that students arrive at school on time.

## **What's New in Term 4**

Term 4 always proves to be a very busy Term with lots of wonderful things happening and this year will not disappoint. We have our Curriculum Day where teachers will work hard developing their professional learning, then, we begin our end of year assessments and start our countdown to the end of year preparations. It will be busy, but it is sure to go very fast.

## **Important Reminders**

### **Hats**

Please remember that as the weather warms up, the risk of sunburn and heat related illnesses is high. As a sunsmart school, we expect all students and teachers to wear hats when outdoors, that includes at playtimes, during PE and Sports and for any outdoor activities we hold. Please ensure your child has a hat each day and that their name is on it. We thank you for your support in keeping your students sun-safe.

### **Drink Bottles**

Please ensure your child brings a water bottle to school each day to sip on throughout the day. Your children are very busy and active when at school and need to remain hydrated. To save students leaving the class during learning times, we prefer students to bring a bottle filled with water to school. They can refill their bottles at any time. Again, please ensure this is labelled with your child's name on it.

### **Library Books**

We are so lucky to have so many resources at our school, including a well-stocked library. Students are able to borrow three books each week to take home and read. Please help us by making sure students show responsibility by bringing their books back so they can borrow more next week.

### **Home Reading**

Take home reading is continuing and your child should be bringing home books daily. Please ensure your child is reading for a minimum of ten minutes a day and returning their take home book each day with their home reading signed off in their student planner. Read with your child, to your child and have them read to you.

Homework books are sent home fortnightly and are expected back alternate Fridays – see homework sheets for correct dates. Homework is to be completed and recorded in the homework book prior to being returned.

### **What are we learning in Term 4?**

In **Reading**, students will be focusing on a range of reading behaviours, including retelling the important events in a text in summarising, analysing text features, inferring the main idea/theme and making predictions about the text.

In **Writing**, Students will continue to develop their creative writing skills by exploring Poetry Writing. The rest of the term will include developing skills in Explanation texts, using appropriate text structure, punctuation and correct spellings.

In **Mathematics**, the term will begin with focus on Place value and Partitioning numbers and follow with Chance, understanding how likely an event will occur. Later in the term students' learning will focus on topics of Money, describing and ordering Australian coins and notes, Mass and Patterns, investigating number patterns and the importance of repetition in the process of solving problems.

In **Inquiry**, students will investigate personal and community histories based on family life and how it has changed or remained the same over time. They will explore different family dynamics, cultures, technology use and various family activities.

In **SEL**, students will investigate fair play and teamwork. They will review what gratitude means and why it is important to thank the special people in our lives. The remainder of the term will see students exploring cooperation, emotions, and kindness.

### Upcoming Key Events & Important Dates

Week	Event	Week	Event
1	'Switched On' activities (revising rules and expectations)	7	Regular school week
2	Grade 1 Swimming (Monday - Thursday) Colour- Run Splatatular (Friday)	8	Regular school week
3	Grade 1 Swimming (Monday - Thursday)	9	Regular school week
4	Regular school week	10	6th Dec - Whole School Christmas Activities 8th Dec - The ARTS Festival (12:00-3:00pm)
5	Melbourne Museum Excursion ( Thursday)	11	13th Dec - Meet Your 2024 Teacher 15th Dec - Class Parties (12.30-1.30pm) 15th Dec - Semester 2 Reports Released
6	6th Nov - Curriculum Day (student free) 7th Nov - Melbourne Cup Public Holiday (student free) 8th - Professional Practice Day (student free)	12	19th Dec - Last day of school (early dismissal at 2.10pm)

### Specialist Classes

Below is the Term 4 Specialist timetable. Students require a bag to borrow and must return library books at their next session.

<b>Class</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>1 Dovaston</b>	PE Kitchen Garden	Science	Performing Arts	Library Auslan	Visual Arts
<b>1 Cohen</b>	P.E Auslan	Performing Arts	Visual Arts Kitchen Garden Science		Library
<b>1 Cole</b>		Performing Arts Science	PE Kitchen Garden	Visual Arts Library	Auslan
<b>1 Sophia</b>	Performing Arts	Science	PE Kitchen Garden	Auslan	Visual Arts Library

#### Visual Arts with Mrs Lidia Woolley

In Term 4, Year 1 students will continue working on their collage artwork focussing on the paper techniques of tearing, fringing, folding and scrunching. Students in Year 1 will also be building on their knowledge of modelling through the use of air-dry clay and will learn how to add texture when modelling, by pushing objects into their clay.

#### Performing Arts with Ms Christina Muster

In Term 4, students will be learning to dance and sing to many familiar and new songs. They will play percussion instruments and compose simple tunes.

### **Physical Education with Mrs Helen Craig**

In Term 4 students will revise the fundamental motor skills of overarm throw and catching with the hands.

They will continue to apply their skills in minor team games with a focus on following the rules, cooperating with others, and playing fairly. Students will be given the opportunity to participate in an 8-day swimming program with a focus on personal survival and stroke technique.

Students will participate in a modified athletics unit with a focus on learning some basic techniques of running, jumping and throwing.

### **Science with Miss Judy**

In the unit called, That's my hat! Students will recognise that objects are made of different materials and the differences can be seen and felt. They will understand that some objects are made from natural materials and others are man made and can be used for different purposes; eg, looking at the effect of rainy weather on various materials and use this information to help select appropriate materials for making waterproof hats.

### **Swimming**

**During weeks 2 and 3, the year 1's will be participating in daily swimming lessons at Melton Waves. Each student will need to wear their bathers under their school uniform to school. After swimming, students will be changing back into back school uniforms as so will need a change of underwear. Please also pack your child a named towel, goggles (and optional swim cap).**

**Year 1 Team:** Asha Cole, Dylan Cohen, Natasha Dovaston (Team Leader) & Sophia Alex.