

# Kurunjang Primary School

~Learning Together~

## Years 5/6 Newsletter Term 4 2023

### **Welcome**

We are once again excited to be back and to see all our Year 5/6 students, ready for another term to start! The Year 5/6 teachers are Robert D'Elia, Blake Mullan, Ellie McClafferty, Brent Webb, Bella Kamenjarin, Natalie Micallef and Kathleen Kelly. The team leader is Robert D'Elia.

### **Learning Together and School Values:**

Our main focus this term is to continue consolidating and extending students on their learning from Term 3 in addition to starting our new Inquiry unit that will have students investigating technologies, advancement, product marketing, incentives, and creating products that require students investigating supply and demand of goods and services. We will also continue to reinforce our School Values of Respect, Resilience, Responsibility, Empathy, Excellence, and Effort. These values will be supported through the teaching of respectful relationships program and The Resilience Project through Social and Emotional Learning lessons to have students demonstrate how these values can be shown across the school as well as beyond school.

For any extra support or questions please utilise Compass or contact your child's teacher.

### **Take Home Books, Student Reading Logbooks**

It is an expectation of KPS that students read each night and record the title and page or chapter in their personal **reading logbook**. Teachers will check logbooks daily.

This is also a great way to communicate with teachers and to explain an absence from school. This is an important part of our morning routine.

### **Hats and Water Bottles**

Term 4 hats are imperative and a government requirement for all sun smart schools as part of the SunSmart program. As we begin school in the middle of summer, the UV index is higher, and the sun can be more damaging. Students who do not have hats will be spending their recess and lunch in shaded areas. Clearly labelled student water bottles are strongly encouraged to ensure students are well hydrated. Please ensure your child has a hat in their school bag. An official date will be publicized on our website, Facebook page, and in the newsletter. Teachers will also inform students of the start date in late August.

### **Compass**

**COMPASS** is our main platform for communicating school-related information. You can also get information from our Facebook page and school website. COMPASS is used to access your child's reports, pay, and give permission for events and email your child's teacher.

Please visit the office for your login details to create a password if required.

## **Graduation**

Grade 6 graduation will be on the 14<sup>th</sup> of December 2023. The venue will be at Tabcorp Park level 2. Further information will be sent out to all year 6 students and families with costs and other relevant information in the coming weeks.

## **Reading**

In **reading**, we will begin the term reading through classroom libraries. Students will be exploring a variety of text genres and their purpose. Additionally, they will revisit reading workshop expectations. We will be exploring reading strategies such as analyzing, inferring, and synthesising fictional texts.

## **Maths**

In **maths**, we will begin the term with chance and probabilities, cartesian planes, location and transformation, and Bodmas using the four operations. We will be using targeted assessments pre and post-testing, small group conferencing targeting points of confusions and including maths in our inquiry unit.

## **Writing**

In **writing** this term we will begin by exploring persuasive writing. Students will explore the 'must haves' for the genre and have an understanding that persuasive writing is a form of nonfiction writing that encourages careful word choice, the development of logical arguments, and a cohesive summary. Students will be guided through a series of simple steps to develop their persuasive writing skills. In the second half of the term students will be exploring poetry. Students will be exposed to the 5 elements of poetry, these elements of poetry include meter, rhyme, scheme, verse, and stanza. We will dive deeper into poetry; students will need to understand these structural elements.

## **Inquiry**

In **Inquiry**, students will be investigating and Recognising **consumer choices and financial decisions are influenced by many factors such as family, economy, and the natural/economic business environments**. Students will explore how products and services are created and accommodate the needs and wants of consumers.

## **Respectful Relationships**

Our **Respectful Relationships** unit will be covering topics gender and identity, focusing on acceptance, bullying, and building connections regardless of gender and identity choices made by others.

## **SEL and Resilience Program**

This term in the **Resilience program** students will reinforce strategies learnt with showing empathy, mindfulness, gratitude, and emotional literacy. This will assist students dealing with their feelings and reactions to different situations. Students will also be able to develop strategies that will be utilised in the future.

## Upcoming Events

ITEM	Activity: TERM 4
1	2nd School term starts
2	13th October Colour Fun Run
3	19th October- 5/6 Rugby Union
4	6th November Curriculum Day - Report Writing: students not required at school
5	7th November Melbourne Cup Day - Public Holiday
6	8th November Common Professional Practice Day: students not required at school.
7	11th December - Year 6 Big Day Out
8	12th December - State-wide Orientation
9	13th December Meet Your Teacher
10	14th December Year 6 Graduation
11	15th December Class Parties
12	19th December Students' final day– End of Term Four

### START TIMES

We also want to thank parents for ensuring that students arrive at school on time at 8:45am and in class ready to learn by 8:50 am each morning. This allows for prompt starts and if students have a specialist, then they can utilise the whole session. Classroom teachers also sign students in on compass. Please note, gates open at 8:45am, students arriving earlier will not be supervised.

### Specialist classes

Please see below our specialist timetable for Term 3.

Class	Monday	Tuesday	Wednesday	Thursday	Friday
6 D'Elia	Library Performing Arts	PE	5/6 sport Art		Science Assembly (Weeks 1, 3, 5, 7, 9)
6 Ellie	library	Science Performing Arts	P.E 5/6 sport		Art Assembly (Weeks 1, 3, 5, 7, 9)
6 Webb	Science	Art	Performing Arts 5/6 sport	PE	Assembly (Weeks 1, 3, 5, 7, 9)
5 Micallef	Science	PE	5/6 sport Visual Art		Performing Arts Assembly (Weeks 1, 3, 5, 7, 9)
5 Blake		Performing Arts	5/6 sport Library Science	PE	Art Assembly (Weeks 1, 3, 5, 7, 9)
5 Bella	Science	Performing Arts	5/6 sport	PE	Visual Arts Assembly (Weeks 1, 3, 5, 7, 9)

## **Performing Arts**

Students will participate in scripted and improvisation drama. They will explore how varying the volume, tone, projection, and pitch of voice communicates character emotions and intentions. They will work in small groups to create, rehearse, and perform dramatic plays which include story structures including, scene setting, character development and creating dramatic tension. Students will respond to the drama pieces by watching other groups perform and providing them with constructive feedback.

## **Physical Education**

Students will be focusing on the technical and tactical skills of Hockey, European Handball and Table Tennis. Through participation in team games, they will develop and understanding of the rules, tactics and strategies and working cooperatively with team members in these sports.

## **Visual Arts**

This term in Visual Arts, students in year 5 and 6 will explore ideas and strategies on how to create indigenous inspired artworks. While Year 5 students will focus on mask construction, Year 6 students will create Fibre sculptures.

## **Science**

In Science, we will be focusing on Chemical Science, students will experiment and investigate that Solids, Liquids and Gases behave in different ways and have observable properties that help to classify them. Changes to materials can be reversible, including melting, freezing, evaporating, or Irreversible, including burning and rusting.

### **The Year 5/6 Teachers**

Mr Delia, Ms Ellie, Mr Webb, Mr Blake, Ms Bella, Ms Micallef and Mrs Kelly.

Please feel free to speak to your child's teacher if you have any questions.