

# Kurunjang Primary School

~Learning Together~

## Foundation Newsletter Term 3, 2023

### Welcome Back Everyone!

We are so happy to see all the Foundation students return from their holidays with smiles on their faces and lots of stories to share. We hope you all had a great break, stayed warm and are ready to return to the school routine.

### Learning Together and School Values

Our main focuses this term continue to work on collaboration, school values and our school environment; establishing a positive and orderly learning environment; learning our expectations for behaviour, encouraging respectful social interactions and problem-solving skills as well as supporting independence through school routines.

We explicitly teach our School Values of Respect, Resilience, Responsibility, Empathy, Excellence and Effort and how these can be demonstrated in the playground and classroom, for example using equipment safely and taking turns.

### Arrival and Dismissal Times

This term the gates are being opened from 8:30am. Students will be unsupervised in the yard until 8:40am when staff start Active Supervision. A reminder that students can enter their classrooms from when the **8:50am** music starts. This is the time when students come into our classrooms so they can organise the things they need for the day and begin their morning routine.

To promote independence and resilience, please encourage your child to carry their own bag into the classroom and unpack it by themselves. Because our learning time begins at 9:00am every day, please ensure that you have said goodbye to your child and they are in their classroom by 9:00am. Classroom teachers are available to discuss any concerns between 8:40am to 8:50am and from 3:10pm to 3:20pm.

Please make sure you do not pick up or drop off your child using the internal corridor to ensure consistency with all students. We thank you for your cooperation.

### Attendance

Regular attendance is important for your child's learning and to help with routines and expectations. If your child is absent please contact the school or classroom teacher or go straight onto Compass so a reason can be documented.

### Reading Logs & Take Home Reader

Students are encouraged to read a different book each night and record it in their reading logs. We have a range of suitable Take Home Books in each classroom for students to take home with them in their blue reader bag. Reading Logs are to be filled in nightly with the title of your child's Take Home Book and then signed by the person helping. Teachers will check them every morning and stamp if reading is completed the night before.

Don't be concerned if your child can't read their Take Home Books as they are still learning, however encouragement to point to each word as you read together, using the pictures for clues about what is happening, and making connections to topics and their own experiences will help with discussions about books and are all great skills to practise with your child.

Accidents happen, so please let us know as soon as possible if you notice that any of the take home books have been damaged or lost so that we can organise a replacement.

### Hats and Water Bottles

Please ensure your child has an appropriate hat (broad brimmed) as part of their school uniform. Hats need to be worn beginning **September 1st** as part of our Sun Smart policy. Students without hats will spend recess and lunch under shaded areas as per the school policy and department guidelines. Please ensure your child's hat is clearly labelled with their name.

We also encourage students to bring water bottles (filled with water) to stay hydrated during the day. Student's are able to access their water bottles during class time. Other drinks such as cordial, juice, milk etc. can be had during recess and lunch time.

### COMPASS, Mathletics and Reading Eggs

Have you signed up to COMPASS? **COMPASS** is our main platform for communicating school related information. Information on how to sign up for COMPASS was included as part of your child's Transition Bag, received during their transition session at the end of 2022. Teachers report on an aspect of student learning approx. every 2 weeks and this is sent via COMPASS for parents to access. Please see our office staff for your login details.



Students have also each received a subscription to **Mathletics** and **Reading Eggs**. Usernames and passwords were provided to you in Term 1, however if you need another copy please let your child's classroom teacher know.

### Seesaw

Classroom teachers in Foundation use **Seesaw** to provide a glimpse of your child's learning in the classroom via photos and work samples. Login details have been provided to you. Please make sure that once you receive your login details, you set up Seesaw on your device as soon as possible to ensure that you are not missing any important updates.



Please let us know if you require a new QR code to sign in. Your QR code can be used multiple times, so feel free to sign up any family members that may be interested.

### Spelling & Homework

This term your child will receive their own Homework workbook with spelling words to practice reading and writing, and a Homework Grid. Every fortnight, we will provide students with the following fortnight's spelling words and Homework Grid. The Homework Grid contains activities linked to English, Mathematics, and Social & Emotional Learning. **You are welcome to return the Homework Book weekly to be checked, however we please ask that you ensure that the Homework Book is returned on the date mentioned at the bottom of that fortnight's Homework Grid.**

Students have been completing spelling as part of their morning routine during Term 2, and beginning this term, students will also complete spelling as part of their Homework. The number of words that your child receives may differ from other students.

To complete the spelling words for the week, students will use the **LOOK, SAY, SPELL, COVER, WRITE, CHECK** program for each word. For example, if the word "said" is on the spelling list, your child will:

- LOOK** at the word first;
- SAY** the word aloud;
- SPELL** the word out loud using the letter names (not the sounds they hear);
- COVER** the word with their hand;
- WRITE** the word in the space provided for that day;
- CHECK** the word for accuracy.

Word:	Monday:	Tuesday:	Wednesday:	Thursday:	Friday:

Discuss with your child whether they spelled the word correctly. If they were incorrect, praise them for their effort and attempt, re-assuring them that it is okay to make mistakes - it's the way we learn.

Also included in your child's Homework Book is a copy of their Reading Eggs and Mathletics logins. These were previously provided to you during Term 1. Please note that using these platforms is not a compulsory part of homework, but we encourage you to use them to support your child's learning.

If you have any questions in relation to homework or spelling, please see your child's teacher.

### 100 Days of School Celebration

On Friday 4th of August, our Foundation students will have attended school for 100 days. At Kurunjang Primary we celebrate this important milestone by counting collections of 100 objects, having a party and dress up day.

In preparation, we are asking each student to start building a collection of 100 objects that they will bring in and count on the day. Some suggestions include: Lego bricks; hair ties; trading cards; bottle tops; stickers; straws; buttons, icy pole sticks etc. The choice is yours. Please ensure your child's collection is in a labelled container or small bag so that they can be returned safely.

We will also celebrate with a party, in which we all contribute some food to share. Please note that we do not have any way of heating food at school. If you wish to bring hot food, please bring it to the school at 12:30pm on Friday 4th of August. Otherwise, please bring any other food to school with your child in the morning. We can store it safely until our picnic around lunchtime.

If you choose to make food to bring to school, please include an ingredient list. It would also be appreciated if you are able to avoid including allergens such as nuts due to potential allergies in the cohort.

Finally, this year we will also celebrate by dressing up as a 100-year old person! This is not compulsory and students are welcome to wear casual clothes on the day. Some dress up suggestions include:

- walking stick/frame
- glasses
- hair in rollers/ grey hair spray
- dressing gown and slippers
- moustache/ beard for boys
- shawl, cardigan
- shirt and tie
- handbag and accessories



### Community Helper Incursions

This term students in Foundation are exploring how to stay Healthy and Safe. As part of this unit of inquiry, we are hosting several incursions which will be a great opportunity to enhance student's learning.

The dates that the incursions are scheduled are outlined below:

Incursion	Date
Fire Safety (1st Visit)	2 August 2023
Water Cycle	24 August 2023
Fire Safety (2nd Visit)	25 August 2023
Police Information	1 September 2023

#### Fire Safety

The Fire Department will visit us on two separate days and promote their role in the community and educate students on fire safety.

#### Water Cycle

Greater Western Water will teach us about the Water Cycle, from precipitation to clouds to the sun and rain. Students will play interactive games, sing songs, and participate in an interactive story about Donna the Water Droplet as she journeys through the different stages of rain.

### Victorian Police Education Program

Students will be visited by the Victorian Police who will promote personal safety and give students an opportunity to ask police officers questions.

These incursions are all free of charge and are wonderful experiences for your child to participate in. If you do not wish your child to participate in these incursions, please contact your child's teacher by 1st August 2023.

### Learning Focus for Term 3

In **Reading & Writing**, students will continue to develop their understanding of High Frequency Words, build on their letter and sound knowledge, decoding and comprehension skills. They will have the opportunity to use this knowledge to write procedural and persuasive writing pieces.

In **Maths**, students will continue to count how many days we've been at school with a 100 days at school celebration (information to follow). Students will explore a range of maths skills such as mass, capacity, place value, counting, length, data and chance.

In **Inquiry**, students will explore the Health topic of how do we stay healthy and safe. They will draw on their own knowledge and investigations of who and what can help us stay healthy and safe.

During **SEL** (Social and Emotional Learning) and **Investigations**, students will continue to work on their collaborative skills and team work. They will continue to work on their strategies for regulating their emotions and problem solving.

### Specialist Classes for Term 3

Please be advised of the Term 3 Specialist timetable. Students require a library bag to borrow and must return library books at their next session. You are able to use the red **Prep Bag** as a library bag. Please ensure that appropriate footwear is worn on PE days and that long hair is tied up on Kitchen Garden days.

Class	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Foundation Potts</b>	Performing Arts	Kitchen Garden Auslan	Science	Library PE	Visual Art
<b>Foundation Ahern</b>	PE	Kitchen Garden Performing Arts	Visual Arts Science		Library Auslan
<b>Foundation Jane</b>	P.E. AUSLAN	Science Kitchen Garden	Performing Arts Visual Art		Library
<b>Foundation Amy</b>	Performing Arts	Kitchen Garden	Science	P.E	Art Library Auslan
<b>Foundation Ryan</b>		Science	Kitchen Garden Performing Arts	Art	PE Library Auslan

During **Visual Art**, students will be exploring the art making process of collage. They will be encouraged to play with and investigate the materials of collage such as paper and paste. Through their art making students will explore the collage techniques of scrunching, tearing, folding and fringing.

During **Performing Arts**, students will be learning about music and how to play several percussion instruments. They will be exposed to many different music styles.

During **PE**, students will build upon the fundamental motor skills of throwing, catching and kicking and be introduced to striking (forehand and two-handed strike). In gymnastics, students will develop basic

movement patterns including jumping, landing, balance and rotations. They will participate in minor team games, focusing on following the rules, playing fairly and working cooperatively with others.

## Upcoming Events

Assembly	Friday 21 <sup>st</sup> July
Fire Safety Incursion I	Wednesday 2 <sup>nd</sup> August
100 Days of School Celebration	Friday 4 <sup>th</sup> August
Assembly	Friday 4 <sup>th</sup> August
School Council	Tuesday 15 <sup>th</sup> August
Student Led Conferences	Wednesday 16 <sup>th</sup> August
Assembly	Friday 18 <sup>th</sup> August
Book Week Parade	Monday 21 <sup>st</sup> August
Whole School House Colour Activity	Tuesday 22 <sup>nd</sup> August
Greater Western Water Incursion	Thursday 24 <sup>th</sup> August
Fire Safety Incursion II	Friday 25 <sup>th</sup> August
Tree Planting Day	Tuesday 29 <sup>th</sup> August
Father's Day Stall	Thursday 31 <sup>st</sup> August
Police Information Incursion	Friday 1 <sup>st</sup> September
School Council	Tuesday 12 <sup>th</sup> September
R U OK day	Thursday 14 <sup>th</sup> September
Colour Run	Friday 15 <sup>th</sup> September
Last Day of Term 2 (2:10 finish)	Friday 15 <sup>th</sup> September

## Communication with Teachers

If you need to speak to your child's teacher, please make an appointment to meet with them at a suitable time to ensure your discussion can be in-depth and avoid interruptions. Alternatively, you can phone the school on 9743-0633 and leave a message for the staff member to call you when they are available.

Please feel free to contact your child's teacher to arrange a meeting outside of these times as we are more than willing to discuss any issues or concerns.

We look forward to **learning together** in Term 3.

The Foundation Teachers,

Edison Potts, Danielle Ahern, Jane O'Donnell, Amy Butler & Lyndal Ryan