

Kurunjang Primary School

~Learning Together~

Years 5/6 Newsletter Term 3 2023

Welcome

We are once again excited to be back and to see all our Year 5/6 students, ready for another term to start! The Year 5/6 teachers are Robert D'Elia, Blake Mullans, Ellie McClafferty, Brent Webb, Bella Kamanjarin, Padma Kumaran and Natalie Micallef. The team leader is Robert D'Elia.

Learning Together and School Values:

Our main focuses this term is to continue consolidating and extending students on their learning from Term 2 in addition to starting our new Inquiry unit that will have students investigating global economy including trade tourism, culture and the differences in cultures, geographies and demographics between Australia and other countries which is based on the core key learning area of Geography.

We will also continue to reinforce our School Values of Respect, Resilience, Responsibility, Empathy, Excellence and Effort. These values will be support through the teaching of respectful relationships program and the resilience program through Social and Emotional Learning lessons have students demonstrate how these values can be shown across the school as well as, beyond school.

For any extra support or questions please utilise Compass or contact your child's teacher.

Take Home Books, Student Reading Logbooks

It is an expectation of KPS that students read each night and record title and page or chapter into their personal **reading logbook**. Teachers will check logbooks daily.

This is also a great way to communicate with teachers and to explain an absence from school. This is an important part of our morning routine.

Hats and Water Bottles

Towards the end of Term 3 and the beginning of Term 4 hats are imperative. KPS remains part of the SunSmart program. As we begin school in the middle of summer, the UV index is higher, and the sun can be more damaging. Students who do not have hats will be spending their recess and lunch in shaded areas. Clearly labelled student water bottles are strongly encouraged to ensure students are well hydrated. Please ensure your child has a hat in their school bag. An official date will be published on our website, Facebook page, and in the newsletter. Teachers will also inform students of the start date in late August.

Compass

COMPASS is our main platform for communicating school related information. You can also get information from our Facebook page and school website. COMPASS is used to access your child's reports, pay, and give permission for events and to email your child's teacher. Please visit the office for your login details to create a password if required.

Camp

There will be a camp in September to Camp Wyuna in Queenscliff. Student payments, notes and expectation sheets will need to be returned by the set dates. You have been given a camp letter in term 2 outlining deadlines for payments and sheets that need to be signed. Please see the school newsletter for further information. Please note that if you have changed your mind or circumstances have changed, let us know **ASAP** to allow those students on the emergency waiting list an opportunity to attend. Students not going on camp will be attending school as per usual with a modified program. The camp dates are the 11th, 12th, and 13th of September 2023 (last week of term 3).

Learning Focus for Term 3

Reading

In **reading**, we will begin the term reading through classroom libraries. Students will be exploring a variety of text genres and their purpose. Additionally, they will revisit reading workshop expectations. We will be exploring reading strategies such as analysing, inferring, and synthesising fictional texts.

Maths

In **maths**, we will begin the term with fractions, decimals and percentages, financial maths, volume, mass and capacity, patterns and algebra and finishing the term off with location and transformation (mapping). Students will also be participating in revision of learnt topics from term 1 and 2 in warm up activities, which are conducted as a whole class.

Writing

In **writing** this term we will begin by exploring persuasive writing. Students will explore the 'must haves' for the genre and have an understanding that persuasive writing is a form of nonfiction writing that encourages careful word choice, the development of logical arguments, and a cohesive summary. Students will be guided through a series of simple steps to develop their persuasive writing skills. In the second half of the term students will be exploring poetry. Students will be exposed to the 5 elements of poetry, these elements of poetry include meter, rhyme, scheme, verse, and stanza. We will dive deeper into poetry; students will need to understand these structural elements.

Inquiry

In **Inquiry**, we will be focusing on Geography as our key learning area. Students will investigate topics such as, topography, cultures, land masses, trade, economics, beliefs and oceans around the planet. Students will then create a project reinforcing their learning with an essential question and presenting their findings to the class.

Respectful Relationships

Our **Respectful Relationships** unit will be covering topics gender and identity, focusing on acceptance, bullying, and building connections regardless of gender and identity choices made by others.

SEL and Resilience Program

This term in the **Resilience program** students will reinforce strategies learnt with showing empathy, mindfulness, gratitude, and emotional literacy. This will assist students dealing with their feelings and reactions to different situations. Students will also be able to develop strategies that will be utilised in the future.

Upcoming Events

Term 3	Activity and Date	
	26 th July – 3-6 Athletics Carnival	29 th August – Tree Planting Day
	2 nd August – Foundation Fire Incursion	31 st August – Father’s Day Stall
	10 th August – Foundation Water Incursion	1 st Sept – Foundation Police Visit
	10 th August – 3/4 Basketball	4 th to 6 th Sept – 3/4 Camp to Lady Northcote
	16 th August - Student Led Conferences	8 th Sept – Year 6 Maths Day
	21 st to 25 th Aug – Celebration of Learning Week	8 th Sept – Year 1/2 Big Night In
	21 st August – Book Parade	11 th to 13 th Sept – 5/6 Camp to Camp Wyuna
	23 rd August – Open Afternoon	15 th September – Color Run
	23 rd August – MPSSA District Athletics	15 th Sept – Last day of term 3 (2:10 finish)
	25 th August – Foundation Fire Safety	

START TIMES

We also want to thank parents for ensuring that students arrive at school on time at 8:45am and in class ready to learn by 8:50 am each morning. This allows for prompt starts and if students have a specialist, then they can utilise the whole session. Classroom teachers also sign students in on compass. Please note, gates open at 8:45am, students arriving earlier will not be supervised.

Specialist classes

Please see below our specialist timetable for Term 3.

Class	Monday	Tuesday	Wednesday	Thursday	Friday
6 D’Elia	Library: 12:00pm -12:30pm 5/6 House Sport 2:10 pm-3:00 pm	Physical Education: 10:00am - 11:00am	Visual Arts: 10:00am-11:00am	Performing Arts: 12:30pm -1:30pm Auslan: 2:10 pm-3:00 pm	Science: 9:00am -10:00am Assembly (Weeks 1, 3, 5, 7, 9) <i>2:30-3:05pm</i>
6 Ellie	Library: 11:30am - 12:00pm 5/6 House Sport 2:10 pm-3:00 pm	Science: 9:00am -10:00am Performing Arts: 11:30am- 12:30pm	Physical Education: 11:30am- 12:30pm	Auslan: 2:10 pm-3:00 pm	Visual Arts: 12:30pm-1:30pm Assembly (Weeks 1, 3, 5, 7, 9) <i>2:30-3:05pm</i>
6 Webb	Science: 9:00am -10:00am	Visual Arts: 10:00am-11:00am	Library: 9:30am-10:00am	Physical Education: 11:30am- 12:30pm	Assembly

	5/6 House Sport: 2:10 pm-3:00 pm		Performing Arts: 11:30am- 12:30pm	Auslan: 2:10 pm-3:00 pm	(Weeks 1, 3, 5, 7, 9) <i>2:30-3:05pm</i>
5 Micallef/ Padma	Science: 12:30pm -1:30pm 5/6 House Sport: 2:10 pm-3:00 pm	Physical Education: 11:30am- 12:30pm	Library: 9:00am-9:30am Visual Arts: 11:30am- 12:30pm	Auslan: 2:10 pm-3:00 pm	Performing Arts: 11:30am-12:30pm Assembly (Weeks 1, 3, 5, 7, 9) <i>2:30-3:05pm</i>
5 Blake	5/6 House Sport: 2:10 pm-3:00 pm	Performing Arts: 9:00am - 10:00am	Library: 10:00am-10:30am Science: 11:30am-12:30 pm	Physical Education: 10:00am -11:00am Auslan: 2:10 pm-3:00 pm	Visual Arts: 09:00am-10:00am Assembly (Weeks 1, 3, 5, 7, 9) <i>2:30-3:05pm</i>
5 Bella	Science: 11:30am-12:30 pm 5/6 House Sport: 2:10 pm-3:00 pm	Performing Arts: 9:00am - 10:00am	Library: 10:00am-10:30am	Physical Education: 09:00am - 10:00am	Visual Arts: 10:00am-11:00am Assembly (Weeks 1, 3, 5, 7, 9) <i>2:30-3:05pm</i>

Performing Arts

Students will participate in scripted and improvisation drama. They will explore how varying the volume, tone, projection, and pitch of voice communicates character emotions and intentions. They will work in small groups to create, rehearse, and perform dramatic plays which include story structures including, scene setting, character development and creating dramatic tension. Students will respond to the drama pieces by watching other groups perform and providing them with constructive feedback.

Physical Education

Students will revise the techniques of track and field events in the lead up to our house athletics carnival. They will participate in a range of gymnastic activities including springing, landing, rotations, statics, and swings. Students will practise combining movements to perform a sequence. In groups, students will create a dance routine. Students will be focusing on the technical and tactical skills of Rugby.

Visual Arts

This term in Visual Arts, students in year 5 and 6 will explore ideas and strategies on how to create indigenous inspired artworks. While Year 5 students will focus on mask construction, Year 6 students will create Fibre sculptures.

Science

Year 5/6: In Science, students will investigate and identify the 8 planets of our Solar System. They will research the movement of these planets and their relative size. Students will independently pose questions to inform a scientific investigation and predict what the findings of an investigation might be. A particular focus will be expanding student vocabulary, thus providing students with the ability to describe in detail our Solar System.

Special Requests:

If your child is in grade 6 and was not a student at K.P.S in foundation, we are requesting a photo from you for the graduation powerpoint presentation as we will be doing a look back at how your child has grown from then to now. We will be using this year's school photos as a comparison as they come up to the stage to receive their award. Please note that these pictures will only be used on the night of graduation.

The Year 5/6 Teachers

Mr Delia, Ms Ellie, Mr Webb, Mr Blake, Ms Bella and Mrs Micallef.

Please feel free to speak to your child's teacher if you have any questions.